

Nudgee Beach Environmental Education Centre

Curriculum Activity Risk Assessment

Activity Details

| CARA Creation Date: 23-Jun-2025 | | | |
|----------------------------------|--|--|------------------------|
| Activity: | Chemical Hazards | | |
| Activity Scope: | <p>This template is being decommissioned in OneSchool.</p> <p>All curriculum activities using chemicals are to complete the Chemicals in curriculum activities template and attach it to the CARA record for the activity.</p> | | |
| Guidelines: | https://education.qld.gov.au/curriculum/stages-of-schooling/CARA/activity-guidelines | | |
| Activity Description: | AHC21024 Cert II Treat Weeds competencies. Using Napsack and spraying Round up and Bindie on site. | | |
| Inherent Risk Level: | Medium | | |
| Inherent Risk Level Description: | DO NOT USE. This template is decommissioned. | | |
| Start Date: | Monday, 23 June, 2025 | End Date: | Tuesday, 23 June, 2026 |
| On School Grounds: | Yes | Is parental permission required for this activity? | No |

Activity Requirements

This template is being decommissioned in OneSchool.

All curriculum activities using chemicals are to complete the [Chemicals in curriculum activities template](#) and attach it to the CARA record for the activity.

Chemical Hazards in the Curriculum templates is attached to this record.

The Chemical Hazards Guidance notes and relevant CARA guidelines to guide the information entered onto this activity risk assessment. Comply with the departments Managing Risks with Chemicals procedure. Consult with the Safety and Hazard Alerts. The SDS for the chemicals are attached to this record.

Risk Management Details

Supervision

This template is being decommissioned in OneSchool.

All curriculum activities using chemicals are to complete the [Chemicals in curriculum activities template](#) and attach it to the CARA record for the activity.

Sufficient adult supervision to manage the activity safely, including emergency situations. Consideration of age, size, ability and maturity of the students in this decision.

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| Supervisor Qualifications | |
|---|-------------------------------------|
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| All curriculum activities using chemicals are to complete the Chemicals in curriculum activities template and attach it to the CARA record for the activity. | |
| A registered teacher with competence (knowledge and skills) in the activity and its potential hazards. | |
| Facilities and Equipment | |
| This template is being decommissioned in OneSchool. | |
| All curriculum activities using chemicals are to complete the Chemicals in curriculum activities template and attach it to the CARA record for the activity. | |
| Napsacks checked for leaks. Use SOP to direct pre-operational, operational and post operative checks and cleaning procedures. Correct PPE-Rubber chemical gloves, glasses and mask applied. Round up and Bin-Die are the chemicals (herbicides) to treat weeds. | |
| Hazards and Control Measures | |
| This template is being decommissioned in OneSchool. | <input checked="" type="checkbox"/> |
| All curriculum activities using chemicals are to complete the Chemicals in curriculum activities template and attach it to the CARA record for the activity. | |
| Weather checked for appropriate conditions, full PPE as discussed in Facilities and Equipment. | |
| Attachments | |
| Bin-Die-Selective-Lawn-Weeder.pdf | |
| chemicals-curriculum-activities- June 2025.docx | |
| Round Up SDS.pdf | |

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Planning Considerations

Which students will be involved?

- Consider the number of students, size of student groups and students' capabilities e.g. age, experience, competence, fitness, maturity.
- Consider any individual student needs e.g. personalised learning, support provisions (including behaviour support plans), health management (including health plans and prescribed medication requirements).

Where will the students be?

- Consider the location of the activity e.g. remote/easily accessible, public /private, school/classroom/workshop/other.
- Is the number of students appropriate for the available space?
- If outdoors – sunsafe strategies are implemented; weather and environmental conditions are assessed before and during activity (e.g. temperature, storms, water currents, tides); and strategies to reduce the likelihood of viruses, allergies and skin infections caused by insects (e.g. ticks, mosquitoes, spiders) and other animals are applied.
- The site is checked for hazards (e.g. poisonous plants, dangerous animals, uneven terrain, barbed wire,) and necessary controls implemented.
- Activities are appropriately situated in relation to buildings, pedestrians, members of the public, vehicles and other activities e.g. designated areas for activity, spectators and vehicles are established.

What will the students be doing?

- Consider the nature and duration of the activity i.e. need for drinking water, food, rest, appropriate clothing, warm-up and warm-down.
- Instruction in rules and pre-requisite skills is provided.
- Student skills are developed in a progressive and sequential manner.
- First aid and emergency medical treatment provisions are appropriate for the type of activity and location e.g. first aid kit, first aid trained personnel, Ventolin®, Epipen®, and students' personal prescribed medications as required in health plans are available.
- Emergency response strategies are in place e.g. communication plans (e.g. mobile phone, walkie talkie), safety induction, evacuation plans.
- Hair, clothing, footwear and jewellery are worn in a manner that is appropriate and safe for the activity.
- Personal items, e.g. drink bottles, towels and mouthguards, will not be shared between students.

What will the students be using?

- Instruction in safety procedures and safe handling of equipment is provided.
- Equipment is suitable for the activity, properly maintained, appropriately used and complies with the relevant safety standard.
- [Relevant department procedures and guidelines](#) are adhered to for the use of equipment and work processes.

Who will be leading the activity?

- A registered teacher has overall responsibility for the activity.
- Sufficient adult supervision is in place to manage the activity safely (including in emergency situations).
- The activity leader has the competence (knowledge and skills) to plan, induct, instruct and manage the activity safely for students and others.
- There are sufficient adults present with current First Aid qualifications (including CPR) or ready access to qualified first aid personnel.
- Blue Card requirements are adhered to for leaders/volunteers.

I have incorporated the above factors when planning my risk management strategies for this activity.

Additional activity-specific requirements for students with specialised learning needs are provided in the Other Details box below.

Check for winds and label on products.

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Monitor and Review

Cert II Students