## PREP - BEACH EXPLORERS - USING

# SENSES

# Teacher/Parent 'How To' Guide

## **BACKGROUND TO PROGRAM**

We have adapted this excursion to be a virtual excursion. As much as experiencing the environment is the best option, we hope you enjoy this excursion at home.

There are a series of Elements (videos and worksheets) students should work though. This document should give you hints and ideas on how and when to use each element.

Students are developing their knowledge on environmental changes and the affect it has on Living Things. Students will also practice using their senses as a method to explore the environment. Edstudio is a great place to start for this Virtual Excursion. However, our YouTube Channel has a Playlist just for Prep. Watch these videos for the best quality.

### **USING ELEMENT 1**



Element 1 is a video. This video is the stimulus for both worksheets. I suggest that students watch the video through once. Students will already be familiar with their senses and the body part that links with it. Students are introduced to the concept that animals use a set of senses similar to humans to survive in their own habitats. The students will meet a Mud Crab and learn about its basic needs. The video introduces the students to an environmental change that will affect the basic needs of living things. The tide at Nudgee Beach is a visual change that is easy for students to understand.

#### **USING ELEMENTS 2 AND 3**

Complete Element 2 (Senses Worksheet) first. Students are to practice matching the sense with the body part. Then use their 5 senses to explore their own space (School or Home).



Complete Element 3 (Environmental Change Worksheet). Students are to watch the video and draw the various animals on the low tide section of the worksheet. Then repeat this instruction for the high tide animals (watch the video and record the animals on the worksheet).

We at the Centre would love any feedback from the students completing this virtual excursion - something 'extra' the student discovered, something the students are interested in learning more about, a scientific question or emailing us their completed worksheets about living things and senses.

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