

Year 3 - Is it living? Seeing through both eyes

Full Day program at NBEEC



Year 3 Nature Scientists will start their day challenged to guess three hidden objects based on whether they are living, once lived or never lived. All three objects are culturally significant to the Turrbal, Yuggera and Jagera First Nation Peoples. Students will work in small groups to further explore how **Aboriginal and Torres Strait Islander communities maintain a connection to and responsibility for Country/Place.**

After a quick brain break, the students will head off with their field journals to walk along the Bird Hide track, a section of the Tabbil Ban Dhagun Mangrove Boardwalk. Along this walk **they follow procedures to collect and record observations and use diagrams and other representations to communicate their ideas as they group living things based on observable features and distinguish them from non-living things.**

After the Mangrove walk, students will head back to the Centre to prepare for their beach studies. Time at the beach exploring is always welcomed by students as they set about trying to locate a stingray hole, mud whelk and sand snail. Divided into partners, one from Gubbi Gubbi Country and the other from Turrbal Country, students will communicate their findings non-verbally. Students **explore and compare cultural knowledge, beliefs and practices** when they participate in a traditional story of how the Glasshouse Mountains were formed. This is followed by a different version of how the Glasshouse Mountains were formed based on science.

At the end of the day, the students will consolidate their understanding of groupings, both by western science and traditional groupings, as they sort and classify a variety of figurines, artefacts and pictures.

The highlight of the day is always the opportunity to pat Kabul, our resident carpet python.



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