

Years 6 - Learning to Lead Full Day program at NBEEC



Year 6 students will participate in a variety of leadership activities giving each individual the opportunity to grow and develop their leadership skills.

They will explore and develop their **social management skills** in the areas of **communication, collaboration, leadership, decision-making and conflict resolution** as they are taught how to play Indigenous games (Kai and Juluhya) and challenged by team building activities (Turn the Tarp, Human rope knot, Save every drop and creek flow). With knowledge in how to play each of the games, students will have the opportunity to lead the activity a second time and encouraged to teach younger groups of students when back at school.

Students will work in teams using their **social management skills** of **communication and collaboration** to construct a raft, learn and practice canoeing skills and go on a class paddling journey in Nudgee Creek. **Students** will **refine and modify movement skills and apply movement concepts** when canoeing. **They will transfer movement strategies between situations and evaluate the impact on movement outcomes** as they paddle from different seating positions within their raft. **They describe contributions they can make as a group and team member to support fair play and inclusion across a range of movement contexts.**

Students will be introduced to the concept of Dadirri - a practice of inner deep listening and quiet still awareness shared by Miriam-Rose Ungunmerr.

Students will select and use strategies to monitor their own learning throughout the day **and refine goals to plan for further improvement** when they set a personal leadership goal for the year on a leaf of the class leadership tree.



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